

2020 STEP CONFERENCE

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# **INTRODUCTION TO CIRCUITRY AND POWER**

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# Contents

<b>1</b>	<b>Lecture</b>	<b>4</b>
1.1	Introduction . . . . .	4
1.2	Ohm's Law . . . . .	5
1.2.1	Resistance . . . . .	5
1.2.2	Current . . . . .	5
1.2.3	Voltage . . . . .	5
1.3	Series Circuit . . . . .	6
1.3.1	Equivalent Resistance . . . . .	7
1.3.2	Example . . . . .	7
1.4	Parallel Circuit . . . . .	7
1.4.1	Equivalent Resistance . . . . .	7
1.4.1.1	Shortcut . . . . .	8
1.4.2	Example . . . . .	8
1.5	Power . . . . .	9
1.5.1	Calculating the amount of power in circuits . . . . .	9
1.5.1.1	Series Circuits . . . . .	9
1.5.1.2	Example . . . . .	10
1.5.1.3	Parallel Circuits . . . . .	10
1.5.1.4	Example . . . . .	10
1.6	Divider Circuits . . . . .	11
1.6.1	Voltage Divider . . . . .	11
1.6.1.1	Example . . . . .	12
1.6.2	Current Divider . . . . .	13

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1.6.2.1	Example . . . . .	13
1.7	Thévenin's Theorem . . . . .	14
1.7.1	Basic Theory . . . . .	14
1.7.1.1	Finding $V_{Thévenin}$ . . . . .	14
1.7.1.2	Finding $R_{Thévenin}$ . . . . .	15
1.7.2	Example . . . . .	15
1.7.2.1	Find $V_{Thévenin}$ . . . . .	16
1.7.2.2	Find $R_{Thévenin}$ . . . . .	16
<b>2</b>	<b>Assignment</b>	<b>17</b>
2.1	Tools . . . . .	17
2.1.1	Measuring Voltage . . . . .	18
2.1.2	Measuring Current . . . . .	18
2.2	Problems . . . . .	18
2.2.1	Problem 1 . . . . .	19
2.2.2	Problem 2 . . . . .	20
2.2.3	Problem 3 . . . . .	21
2.2.4	Problem 4 . . . . .	22
2.3	Challenge Assignment . . . . .	23

# List of Figures

1.1	Example of a Series Circuit . . . . .	6
1.2	Example of a Parallel Circuit . . . . .	8
1.3	Example of a Voltage Divider Circuit (Z is the same as R) . . . . .	11
1.4	Example of a Current Divider Circuit . . . . .	13
1.5	Thévenin's Theorem . . . . .	14
1.6	Thévenin's Theorem example . . . . .	15
2.1	Circuit for Problem 1 . . . . .	19
2.2	Circuit for Problem 2 . . . . .	20
2.3	Circuit for Problem 3 . . . . .	21
2.4	Circuit for Problem 4 . . . . .	22
2.5	Circuit for Challenge Problem . . . . .	23

# Chapter 1

## Lecture

### 1.1 INTRODUCTION

This module is designed to introduce students to the basic concepts of circuitry and power.

#### Objectives

- Understand Ohm's Law
- Understand Series and Parallel Circuits
- Understand how to read a basic circuit schematic
- Understands the basics physics of power and energy
- Apply the concepts mentioned above to a circuit simulation
- Understand how to solve basic circuits mathematically
- Be introduced to a university-level engineering problem (Thévenin's Theorem)
- Have fun

## 1.2 OHM'S LAW

Ohm's Law describes the relationship between voltage, current, and resistance.

### 1.2.1 Resistance

This is described as a division between voltage and current.

$$R = \frac{V}{I} \quad (1.1)$$

The unit of measurement is usually described in Ohms ( $\Omega$ )

### 1.2.2 Current

This is described as a division between voltage and resistance.

$$I = \frac{V}{R} \quad (1.2)$$

The unit of measurement is usually described in Ampère, Amps, A\*

\*All are the same unit just different symbols

### 1.2.3 Voltage

This is described as a multiplication of resistance and current.

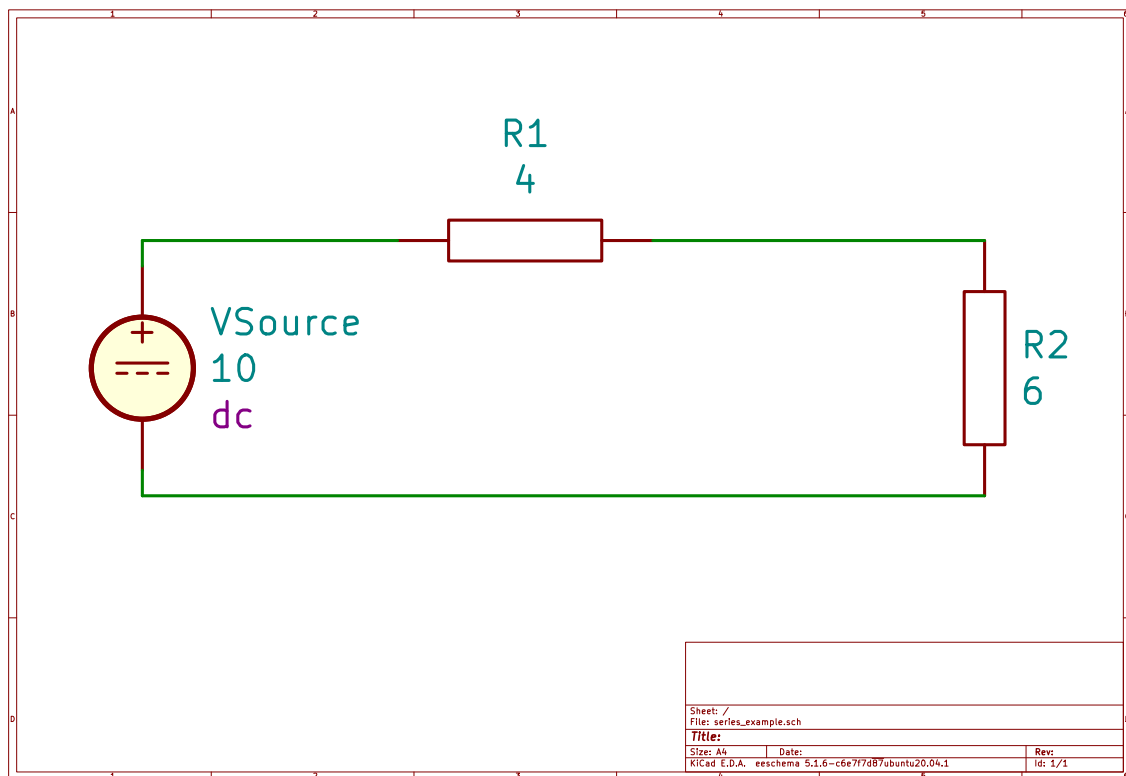
$$V = R \times I \quad (1.3)$$

The unit of measurement is usually described in Volts (V)

### 1.3 SERIES CIRCUIT

A circuit is in series when two or more loads only share one node in a consecutive matter.

- Loads may have different voltages
- Loads have the same value for current
- Loads may consume different amounts of power



**Figure 1.1:** Example of a Series Circuit

### 1.3.1 Equivalent Resistance

Equivalent Resistance represents all of the resistors as one resistor. In series circuits, this is the summation of all the resistors as shown in equation 4.

$$R_{eq} = \sum_{i=1}^n R_i \quad (1.4)$$

### 1.3.2 Example

Using figure 1.1, one can calculate the equivalent resistance using equation 1.4.

$$\begin{aligned} R_{eq} &= R_1 + R_2 \\ R_{eq} &= 4 \Omega + 6 \Omega = 10 \Omega \end{aligned}$$

## 1.4 PARALLEL CIRCUIT

A circuit is in parallel when two or more loads share both nodes.

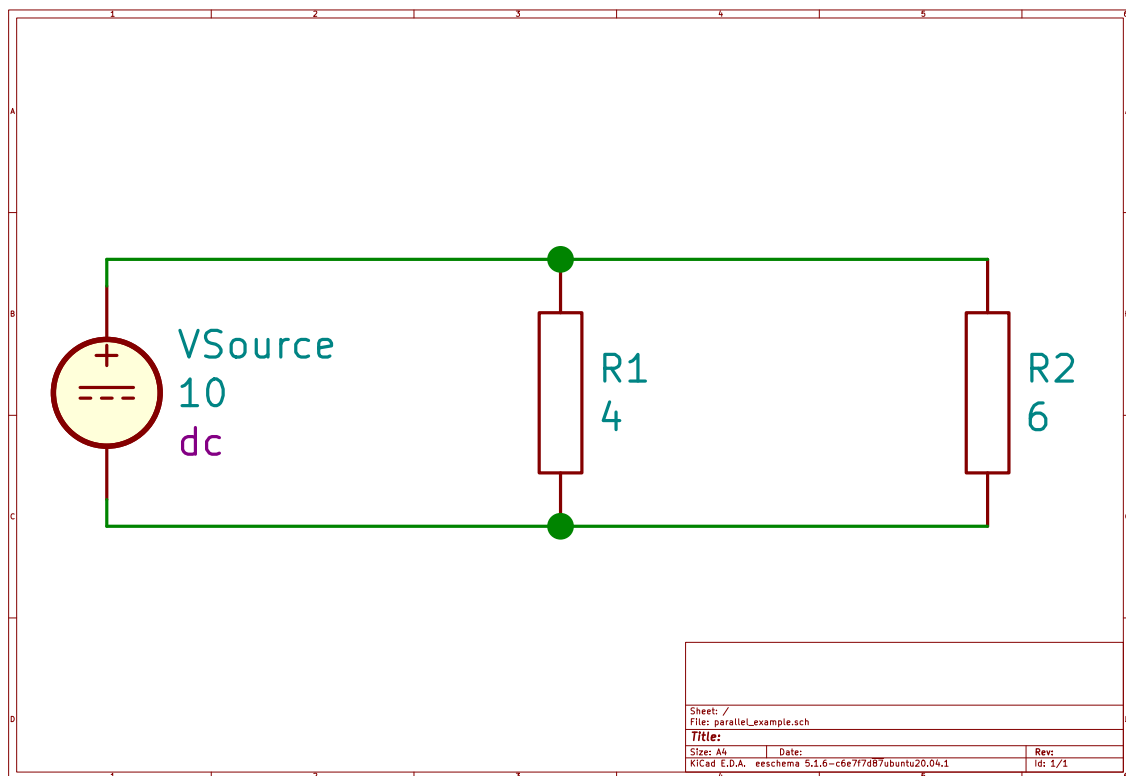
- Loads will have the same voltage
- Loads may have different values for currents
- Loads may consume different amounts of power

### 1.4.1 Equivalent Resistance

In parallel circuits, the equivalent resistance is found by taking the inverse of all resistors, then summing all of those inverses together, and lastly taking the inverse of that sum. This is shown in equation 1.5.

$$R_{eq} = \left( \sum_{i=1}^n R_i^{-1} \right)^{-1} \quad (1.5)$$





**Figure 1.2:** Example of a Parallel Circuit

#### 1.4.1.1 Shortcut

In the event you ONLY have TWO loads, you may use this equation

$$R_{eq} = \frac{R_1 \times R_2}{R_1 + R_2} \quad (1.6)$$

#### 1.4.2 Example

Using figure 1.2, one can calculate the equivalent resistance using equation 1.5.

$$R_{eq} = (R_1^{-1} + R_2^{-1})^{-1} = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2}} = \frac{R_1 \times R_2}{R_1 + R_2}$$

$$R_{eq} = (4 \Omega^{-1} + 6 \Omega^{-1})^{-1} = \frac{1}{\frac{1}{4 \Omega} + \frac{1}{6 \Omega}} = \frac{6 \Omega \times 4 \Omega}{6 \Omega + 4 \Omega} = 2.4 \Omega$$

## 1.5 POWER

Power is the amount of energy consumed during an certain amount of time. Watt (W) is the unit of measurement for power.

$$W = \frac{J}{s} = \frac{N \times m}{s} \quad (1.7)$$

That is the mechanical definition for power, however the electrical definition is critical for circuit analysis.

$$W = V \times I \quad (1.8)$$

$$W = \frac{V^2}{R} \quad (1.9)$$

$$W = I^2 \times R \quad (1.10)$$

$$W = V \times I = \frac{V^2}{R} = I^2 \times R \quad (1.11)$$

### 1.5.1 Calculating the amount of power in circuits

A simple circuit can be solved using equation 1.8.

#### 1.5.1.1 Series Circuits

In series circuits, all the loads share the same current. In this scenario, equation 1.10 is optimal since the current needs to be calculated once.

**1.5.1.2 Example**

Using figure 1.1, one can calculate the power consumed for each resistor using equation 1.10.

$$\text{Current } (I) = 1 \text{ A}$$

$$W = I^2 \times R$$

$$P_{R_1} = I^2 \times R_1$$

$$P_{R_1} = 1 \text{ A} \times 4 \Omega = 4 \text{ W}$$

$$P_{R_2} = I^2 \times R_2$$

$$P_{R_2} = 1 \text{ A} \times 6 \Omega = 6 \text{ W}$$

**1.5.1.3 Parallel Circuits**

In parallel circuits, the voltages for all the resistors are equal. In this scenario, equation 9 is optimal since the voltage needs to be calculated once.

**1.5.1.4 Example**

Using figure 1.2, one can calculate the power consumed for each resistor using equation 1.9.

$$\text{Voltage } (V) = 10 \text{ V}$$

$$W = \frac{V^2}{R}$$

$$P_{R_1} = \frac{V^2}{R_1}$$

$$P_{R_1} = \frac{100 \text{ V}}{4 \Omega} = 25 \text{ W}$$

$$P_{R_2} = \frac{V^2}{R_2}$$

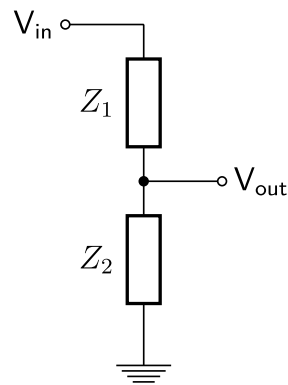
$$P_{R_2} = \frac{100 \text{ V}}{6 \Omega} = 16.\bar{6} \text{ W}$$

## 1.6 DIVIDER CIRCUITS

When analyzing circuits, it is important to know what the voltage and current will be at certain points. The voltage and current divider are basic tools for determining voltage and current.

### 1.6.1 Voltage Divider

When the resistors are in series, use equation 1.12 to find the voltage between the resistors.



**Figure 1.3:** Example of a Voltage Divider Circuit ( $Z$  is the same as  $R$ )

$$V_{out} = V_{in} \left( \frac{R_{afterpoint}}{R_{beforepoint} + R_{afterpoint}} \right)^* \quad (1.12)$$

\* $R_{beforepoint}$  is/are the resistor(s) before the midpoint( $V_{out}$ ), and  $R_{afterpoint}$  is/are the resistor(s) after the midpoint.

**1.6.1.1 Example**

Find the voltage inbetween Resistor 1 and 2 in figure 1.1.

$$R_{beforepoint} = R_1$$

$$R_{afterpoint} = R_2$$

$$V_{in} = 10 V$$

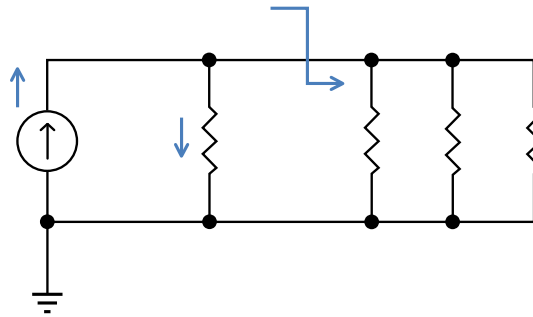
$$V_{out} = V_{in} \left( \frac{R_{afterpoint}}{R_{beforepoint} + R_{afterpoint}} \right)$$

$$V_{out} = V_{in} \left( \frac{R_2}{R_1 + R_2} \right)$$

$$V_{out} = 10 V \left( \frac{6 \Omega}{4 \Omega + 6 \Omega} \right) = 6 V$$

## 1.6.2 Current Divider

When the resistors are in parallel, use equation 1.13 to find the current of each resistor individually.



**Figure 1.4:** Example of a Current Divider Circuit

$$I_{R_x} = I_{in} \left( \frac{R_{other}}{R_x + R_{other}} \right)^* \quad (1.13)$$

\*  $R_x$  is the resistor one is finding the current for.  $R_{other}$  is all the other resistor(s)  $R_x$  is in parallel with.

### 1.6.2.1 Example

Find the current in Resistor 1 in figure 2.

$$I_{in} = 2.4 \text{ A}$$

$$R_x = R_1$$

$$R_{other} = R_2$$

$$I_{R_x} = I_{in} \left( \frac{R_{other}}{R_x + R_{other}} \right)$$

$$I_{R_1} = I_{in} \left( \frac{R_2}{R_1 + R_2} \right)$$

$$I_{R_1} = 2.4 \text{ V} \left( \frac{6 \Omega}{4 \Omega + 6} \right) = 1.44 \text{ A}$$

## 1.7 THÉVENIN'S THEOREM

Understanding parallel and series circuits is the basis for circuit analysis, however circuits can get more complicated than series and parallel circuits. Understanding the different methods for complex circuit analysis is one of main goals of every undergraduate electrical engineering student. This mini-lecture will give a snapshot of those sophisticated circuit analysis methods. This is a challenge and not something expected for high school level, just try your best and have fun with it. :)

### 1.7.1 Basic Theory

If there is a complicated circuit, but only one resistor is of interest, the entire circuit can be abstracted to one voltage source, and one resistor for the rest of the circuit excluding the resistor of interest.

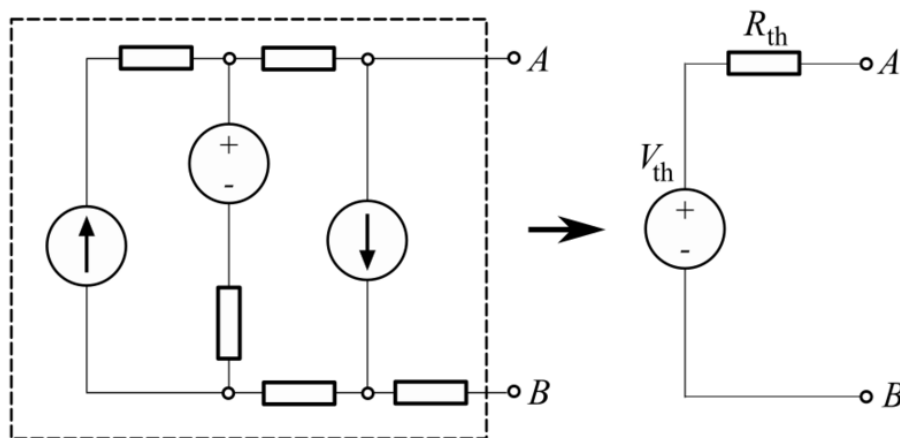


Figure 1.5: Thévenin's Theorem

#### 1.7.1.1 Finding $V_{Thévenin}$

1. Disconnect the resistor from the circuit
2. Find the voltage inbetween the two open nodes (connections) of the circuit

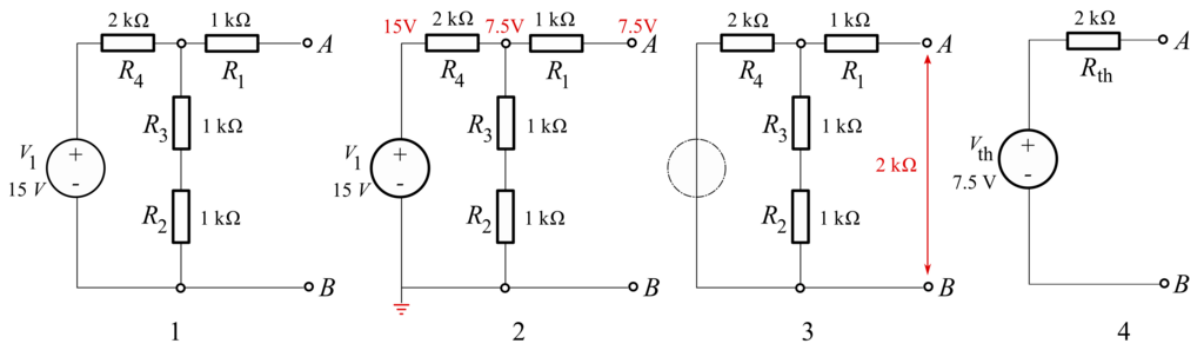
3. This gives you  $V_{Thévenin}$

### 1.7.1.2 Finding $R_{Thévenin}$

1. Disconnect the resistor from the circuit
2. Replace the voltage source(s) with wire(s)
3. Find the  $R_{eq}$  of this circuit
4. This gives you  $R_{Thévenin}$

### 1.7.2 Example

Find  $V_{Thévenin}$  and  $R_{Thévenin}$  in figure 1.6.



**Figure 1.6:** Thévenin's Theorem example

1. Original circuit
2. The equivalent voltage
3. The equivalent resistance
4. The equivalent circuit



**1.7.2.1 Find  $V_{Thévenin}$** 

$$\begin{aligned}V_{Th} &= \frac{R_2 + R_3}{(R_2 + R_3) + R_4} \cdot V_1 \\&= \frac{1 \text{ k}\Omega + 1 \text{ k}\Omega}{(1 \text{ k}\Omega + 1 \text{ k}\Omega) + 2 \text{ k}\Omega} \cdot 15 \text{ V} \\&= \frac{1}{2} \cdot 15 \text{ V} = 7.5 \text{ V}\end{aligned}$$

**1.7.2.2 Find  $R_{Thévenin}$** 

$$\begin{aligned}R_{Th} &= R_1 + [(R_2 + R_3) \parallel R_4] \\&= 1 \text{ k}\Omega + [(1 \text{ k}\Omega + 1 \text{ k}\Omega) \parallel 2 \text{ k}\Omega] \\&= 1 \text{ k}\Omega + \left( \frac{1}{(1 \text{ k}\Omega + 1 \text{ k}\Omega)} + \frac{1}{(2 \text{ k}\Omega)} \right)^{-1} = 2 \text{ k}\Omega.\end{aligned}$$

# Chapter 2

## Assignment

PhET simulations are interactive simulations used for STEM education. There are a plethora of simulations ranging from biology, chemistry, physics, and math. I highly recommend checking the other simulations PhET has to offer at this link:

**<https://phet.colorado.edu/>**

For the purposes of this assignment, only the Circuit Construction Kit: DC - Virtual Lab is needed. Click on this link to access the lab:

**[https://phet.colorado.edu/sims/html/circuit-construction-kit-dc-virtual-lab/latest/circuit-construction-kit-dc-virtual-lab\\_en.html](https://phet.colorado.edu/sims/html/circuit-construction-kit-dc-virtual-lab/latest/circuit-construction-kit-dc-virtual-lab_en.html)**

### 2.1 TOOLS

The DC circuit has 3 components for our needs: wires, batteries, and resistors. While this may seem like a rudimentary setup, power systems has its foundations built upon simple components. Wires in the power systems do have a resistance, but in this exercise; the resistance is negligible. The battery is a power source which can include generators, voltage power supplies, current power supplies etc. The resistor represents a load in power systems, while a resistor may seem like a trivial component, all components that consume power are treated as loads. An electric company does not care what light bulb or electric vehicle is used, the only attribute that matters is how much the load consumes. In summary, the goal is to understand basic power systems component which are: wires, power sources, and loads.

### 2.1.1 Measuring Voltage

Once the circuit is created, voltage needs to be measured. Using the two voltmeter (measures voltage) ends: one positive and negative, measure across the given voltage potential. Switching the tips will give you the same value, but the positive/negative sign is switched. It should be noted there will be two values for measuring voltage  $V_x$  and  $V_{xn}$ .  $V_x$  is the voltage across the resistor, while  $V_{xn}$  is from the resistor node to the negative end of the battery.  $V_x$  represents the voltage drop across the resistor, while  $V_{xn}$  is the voltage relative to the system. The system uses the negative end of the battery as its point of reference.

### 2.1.2 Measuring Current

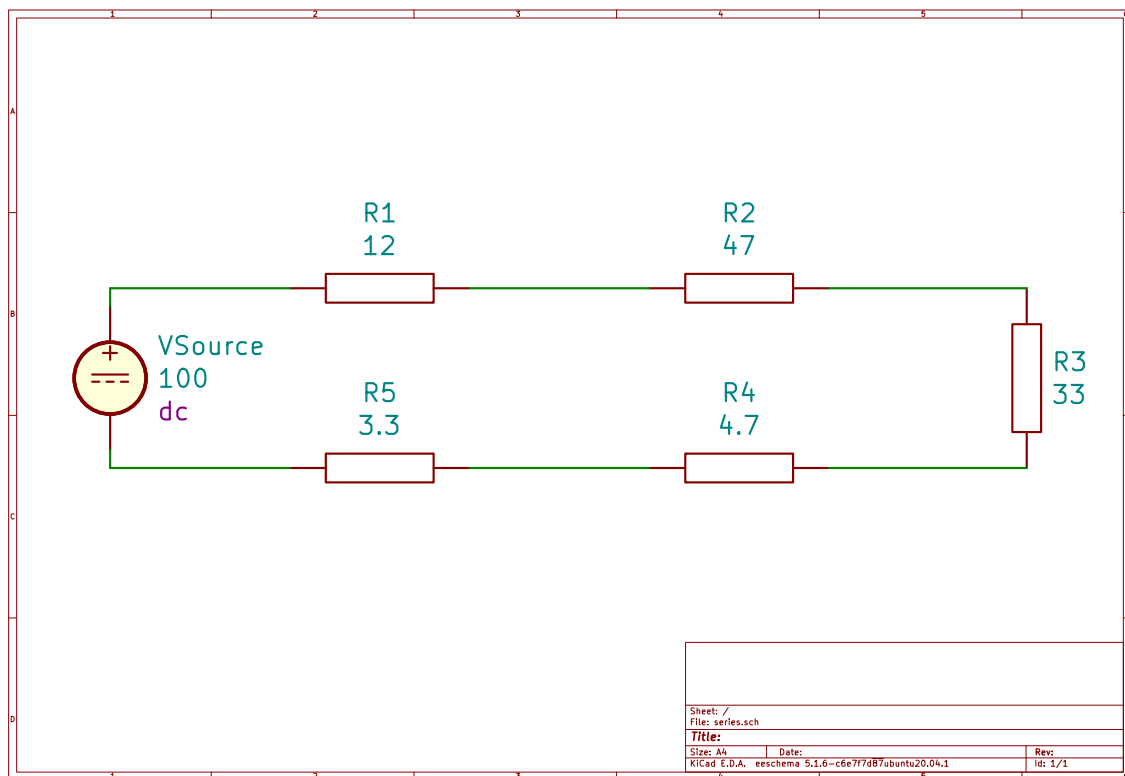
Measuring current is more difficult since you need to "break the circuit". To measure the current of a component, disconnect one node of the component, and put the ammeter (measures current) in series with the component. Current measurements do not need a reference point, so only one measurement is needed for each resistor. To measure the total current of the circuit, put the ammeter on either side of the voltage source before any other components.

## 2.2 PROBLEMS

Solve the circuits mathematically by hand or code, and verify with the circuit simulation. Fill out the spreadsheet with the results calculated.

## 2.2.1 Problem 1

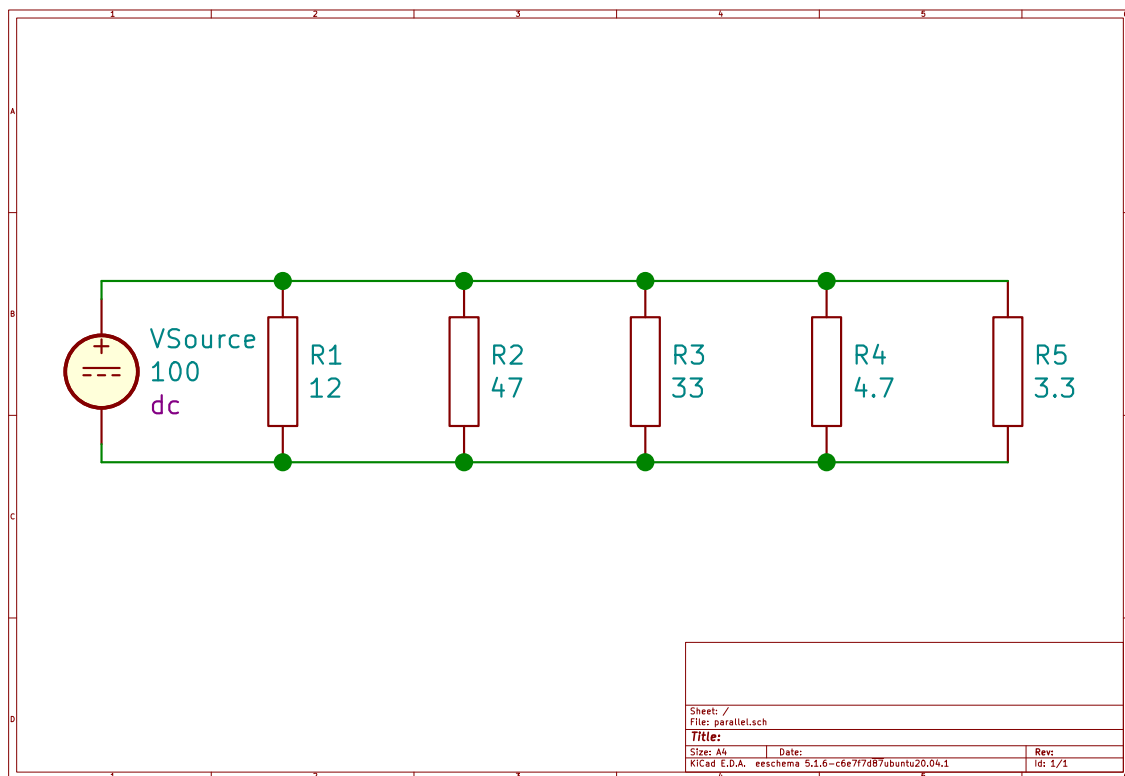
Use the series, power, and/or divider equations to solve the circuit.



**Figure 2.1:** Circuit for Problem 1

## 2.2.2 Problem 2

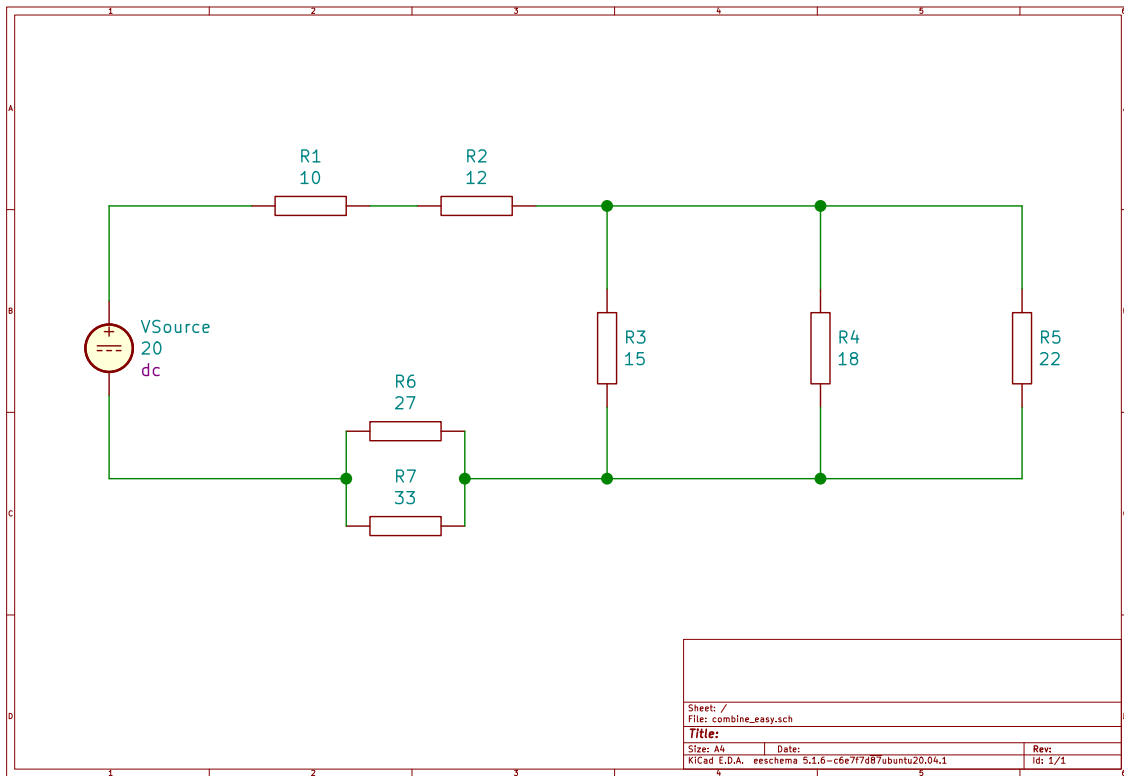
Use the parallel, power, and/or divider equations to solve the circuit.



**Figure 2.2:** Circuit for Problem 2

### 2.2.3 Problem 3

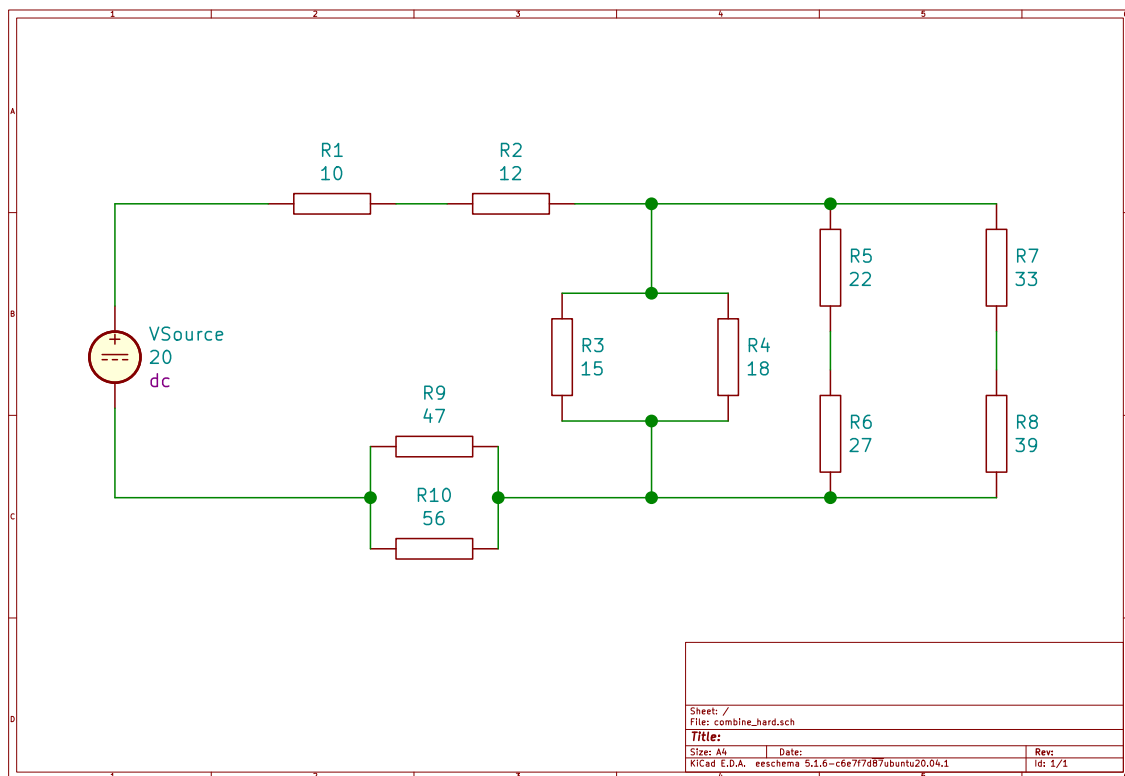
Use the series, parallel, power, and/or divider equations to solve the circuit.



**Figure 2.3:** Circuit for Problem 3

## 2.2.4 Problem 4

Use the series, parallel, power, and/or divider equations to solve the circuit.



**Figure 2.4:** Circuit for Problem 4

## 2.3 CHALLENGE ASSIGNMENT

Use Thévenin's Theorem to find the power consumed by  $R_x$ .

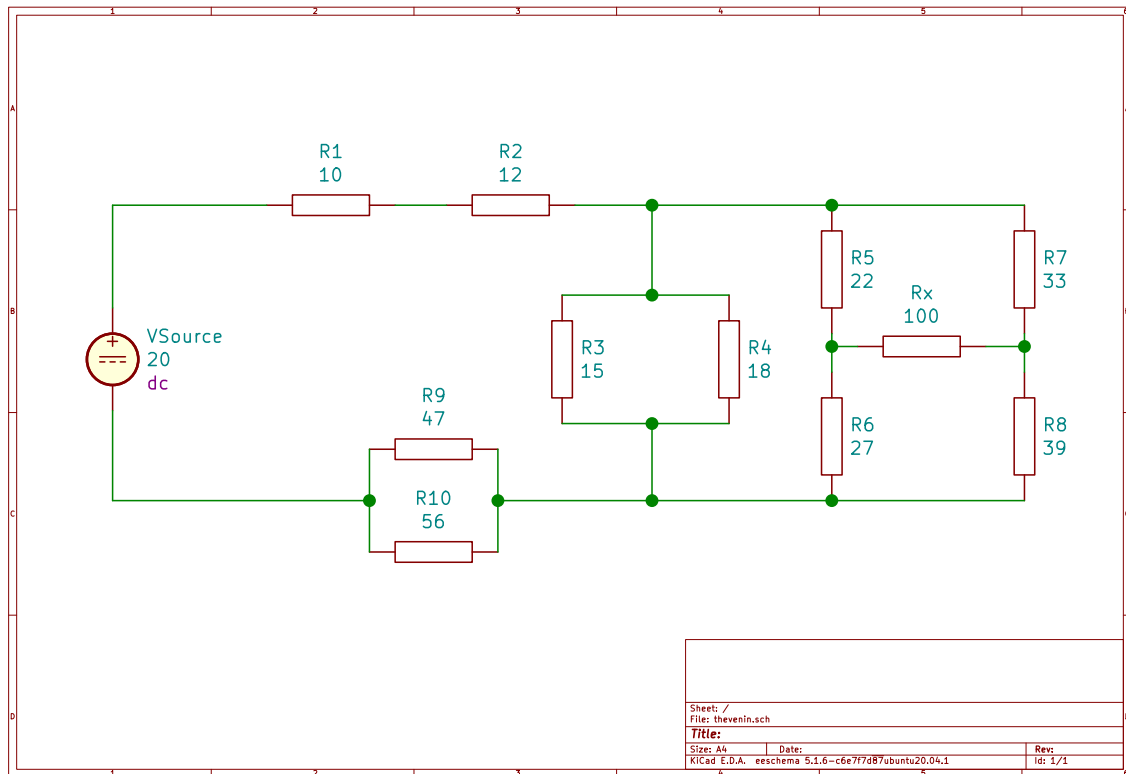


Figure 2.5: Circuit for Challenge Problem



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